**Linking Identified Needs, CanMEDS/CanMEDS-FM Roles and Learning Objectives**

**Purpose:**

This optional tool can be used by SPCs in the development process to help them meet education standards. Once complete, this tool can support the accreditation application by:

1. Serving as the Summarized Needs Assessment Results.
2. Providing responses to several questions within the application.

**Activity Title:** Enter Activity Title

**Needs Assessment Methods** – select all methods used by the SPC. A combination of both perceived and unperceived needs is required.

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| **Methods to Capture Perceived Needs** | **Methods to Capture Unperceived Needs** |
| Surveys  Interviews  Direct requests from the target audience  Key informants  Focus groups  Meetings with colleagues (formal or informal)  Expert consultation  Input from the SPC  Evaluations from previous CPD activities  Other Enter Other Method | Knowledge tests/quizzes  Chart audits  Chart-stimulated recall interviews  Critical incident reports  Direct observation of practice performance  Expert advisory group  Quality assurance data from hospitals, regions  Standardized patients  Healthcare databases  Published literature (RCT, Cohort studies)  Input/feedback from patients  Other Enter Other Method |

**Summary of Needs Assessment Results**

Provide a summary of the needs assessment process.

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Describe how CanMEDS/CanMEDS-FM roles were considered during the needs assessment process.

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List the learning needs or gaps identified by the needs assessment.

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Describe how the final topics were selected.

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**Overall Learning Objectives**

In the chart below:

* Provide SMART learning objectives (Specific, Measurable, Achievable, Relevant and Timely) written from the learner’s perspective describing the knowledge, skills or attitude the participant will obtain by participating in this activity.
* Link each learning objective to an identified learning need or gap.
* Link each learning objective to a CanMEDS/CanMEDS-FM role.
* Identify what learning methods/formats were selected to meet the stated learning objective (e.g. didactic lecture, small group work, online module, simulation, webinar, conference, workshop, panel discussion/debate, pre-recorded video, case-based discussion, pre-post assessment).

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| **Identified Learning Need or Gap** | **CanMEDS and / or CanMEDS-FM Role** | **Learning Objective**  *By the end of this program, participants will be able to:* | **Learning Method/Format** |
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Resources for creating acceptable learning objectives can be found under the Accreditation Services section of our [website](https://www.schulich.uwo.ca/continuingprofessionaldevelopment/accreditation_services/forms_and_templates.html).