**Linking Identified Needs, CanMEDS/CanMEDS-FM Roles and Learning Objectives**

**Purpose:**

This optional tool can be used by SPCs in the development process to help them meet education standards. Once complete, this tool can support the accreditation application by:

1. Serving as the Summarized Needs Assessment Results.
2. Providing responses to several questions within the application.

**Activity Title:** Enter Activity Title

**Needs Assessment Methods** – select all methods used by the SPC. A combination of both perceived and unperceived needs is required.

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| **Methods to Capture Perceived Needs** | **Methods to Capture Unperceived Needs** |
|  [ ]  Surveys  [ ]  Interviews [ ]  Direct requests from the target audience [ ]  Key informants [ ]  Focus groups [ ]  Meetings with colleagues (formal or informal) [ ]  Expert consultation [ ]  Input from the SPC [ ]  Evaluations from previous CPD activities [ ]  Other Enter Other Method   |  [ ]  Knowledge tests/quizzes [ ]  Chart audits [ ]  Chart-stimulated recall interviews [ ]  Critical incident reports [ ]  Direct observation of practice performance [ ]  Expert advisory group [ ]  Quality assurance data from hospitals, regions [ ]  Standardized patients [ ]  Healthcare databases [ ]  Published literature (RCT, Cohort studies) [ ]  Input/feedback from patients [ ]  Other Enter Other Method  |

**Summary of Needs Assessment Results**

Provide a summary of the needs assessment process.

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Describe how CanMEDS/CanMEDS-FM roles were considered during the needs assessment process.

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List the learning needs or gaps identified by the needs assessment.

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Describe how the final topics were selected.

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**Overall Learning Objectives**

In the chart below:

* Provide SMART learning objectives (Specific, Measurable, Achievable, Relevant and Timely) written from the learner’s perspective describing the knowledge, skills or attitude the participant will obtain by participating in this activity.
* Link each learning objective to an identified learning need or gap.
* Link each learning objective to a CanMEDS/CanMEDS-FM role.
* Identify what learning methods/formats were selected to meet the stated learning objective (e.g. didactic lecture, small group work, online module, simulation, webinar, conference, workshop, panel discussion/debate, pre-recorded video, case-based discussion, pre-post assessment).

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| **Identified Learning Need or Gap** | **CanMEDS and / or CanMEDS-FM Role**  | **Learning Objective** *By the end of this program, participants will be able to:* | **Learning Method/Format** |
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Resources for creating acceptable learning objectives can be found under the Accreditation Services section of our [website](https://www.schulich.uwo.ca/continuingprofessionaldevelopment/accreditation_services/forms_and_templates.html).